

# TRAINING NEEDS OF TEACHERS OF LANGUAGES FOR SPECIFIC PURPOSES (LSP)

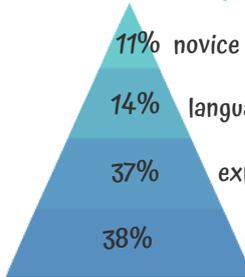
PROFILE

## SECTORS OF EDUCATION



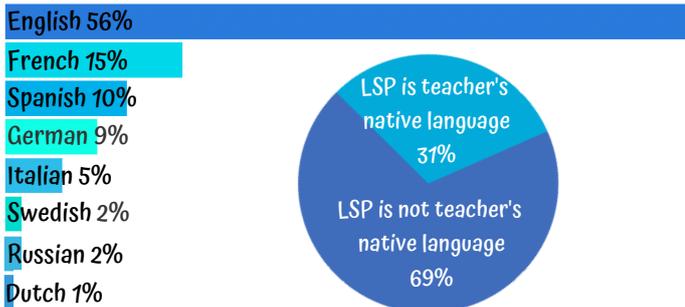
- 58% mainly in higher education
- 21% mainly in adult education
- 14% mainly in secondary education
- 7% language teacher trainers

## EXPERIENCE IN LSP TEACHING

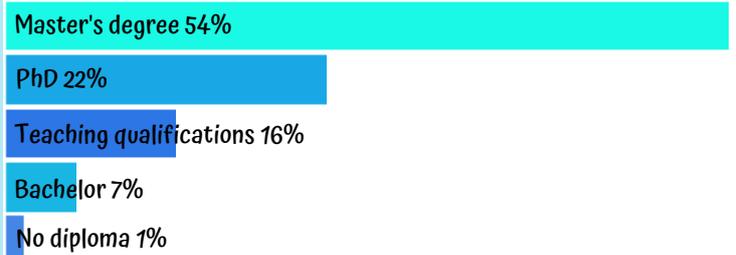


- 11% novice LSP teachers
- 14% language teachers converting to LSP
- 37% experienced LSP teachers with specific training
- 38% experienced LSP teachers without specific training

## LANGUAGES TAUGHT



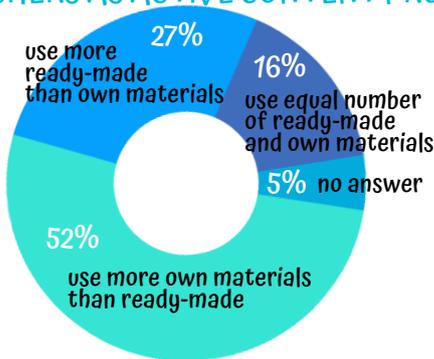
## ACADEMIC QUALIFICATIONS



APPROACH

## CREATIVITY, CUSTOMISATION:

### LSP TEACHERS AS ACTIVE CONTENT PRODUCERS



## PLATFORMS AND TOOLS

72% of teachers **do not** provide online LSP courses. 18% of them use a variety of tools and platforms (videoconferencing, digital learning spaces, social networks).



NEEDS



## SPECIFIC TRAINING IN TEACHING LSP

The majority of teachers (70%) has **not** received specific training before starting to teach LSP.

**About this study:** A survey which ran from September to November 2018 in 7 languages (DE, EN, FI, FR, GR, NL, PL), gathered 560 replies on which this infographic is based. For insights into results of the survey a full report will be released (January 2019). Check our website for updates!

## AN INITIATIVE OF THE CATAPULT PROJECT

(COMPUTER-ASSISTED TRAINING AND PLATFORMS TO UPSKILL LSP TEACHERS)

<http://catapult-project.eu>



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